**Web Associate Application**

Fall 2018

*“I heard the youths are all getting the news on their fancy newfangled phones these days”* – An elderly person, somewhere.

Yes, it’s true. In fact, *The Wire* already gets a large majority of its readership online. This is important for us as a newspaper because we want people to have access to and to read our content! The Web Associate will be working directly with the Web Editor to help revamp *The Wire*’s online and social media presence.

Responsibilities will include:

* Linking photos to articles for publication online
* Helping with *Wire* posts to Instagram, Facebook, and Twitter
* Brainstorming new ways to gain followers on our social media platforms
* Developing strategies for improving our social media and web experience (polls, videos, online-only content, etc.)

There is a lot of room for creativity and making a difference in this position as we look to significantly grow the Whitman community’s engagement with *The Wire* through our online platforms.

Approximate time commitment per week: 2 hours

This position is paid a fixed weekly amount.

Below are the application questions. Write as much or as little as desired, and **please submit to** **wire@whitman.edu** **by midnight on Sunday September 2nd*.***

1. Why do you want to work for *The Wire*?
2. What experience do you have in fostering engagement online, be it through personal Facebook statuses, your Instagram, making YouTube videos, or having a blog?
3. What are **two** ways you think would be effective in gaining *Wire* followers on Facebook and/or Instagram? Be as creative as you’d like, and please include a brief explanation of why you think those methods would be effective.
4. [Here](https://whitmanwire.com/arts/2018/05/03/art-installation-reclaims-immigrant-narratives-in-walla-walla/) is a link to a recent Wire A&E article. Write the twitter post (140 characters) that you’d use to accompany this article, and the Facebook post of 1-2 sentences that would go alongside the link.
5. Please describe your ability to meet deadlines and work under pressure.
6. Tell us about your fall semester. What other things do you foresee yourself being involved with? (sports, heavy course load, other activities/jobs, etc.)